

# 2020 Reopening Schools Framework

Senate Special Committee on COVID-19 June 19, 2020

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#### **HIDOE** Phases of Design and Delivery

Continuity of Learning through COVID-19

#### Phase 1

Continuity of School Year 2019-20 & Initiating Department Support Services

#### Phase 2

# **Summer Learning & Transition Planning**

#### Phase 3

Planning for Reopening: School Year 2020-21

The Department is maximizing summer learning opportunities in order to re -engage students and ensure they are ready to transition. HIDOE designed an expanded summer learning approach that focuses on addressing student learning needs as well as service, design and innovation.



#### **HIDOE** Phases of Design and Delivery

Continuity of Learning through COVID-19

#### Phase 1

Continuity of School Year 2019-20 & Initiating Department Support Services

#### Phase 2

Summer Learning & Transition Planning

#### Phase 3

Planning for Reopening: School Year 2020-21

HIDOE is currently developing a Reopening Framework that encompasses seven main areas of work and resources that will guide decision making for the tri-levels of the Department.

#### **HIDOE** Reopening Framework

#### **Health and Safety**

Utilizing guidance from the Hawai'i Department of Health, reopening plans will include cleaning and sanitation, campus visitors, personal protective equipment and more.

#### **School Design**

HIDOE leaders continue to work collaboratively to establish purposeful instructional designs that ensure every student is highly engaged in rigorous and innovative learning environments.

#### **Equity and Access**

The Department remains committed to ensuring access to a high-quality education for all students regardless of geographic location, economic status, academic ability or language proficiency.

#### **Operations**

School operations are central to ensuring that the school day can proceed on predictable schedules, including such necessities as bus transportation, school meals, internet access and other critical systems.

#### **Staff Capacity**

HIDOE continues to create professional development and training opportunities, while incorporating applicable telework arrangements to meet staff needs.

### Family and Community

The Department seeks to strengthen our community bonds through a variety of initiatives, including training opportunities for families around distance learning and providing IT help and telehealth services.

#### **Contingency Planning**

From a designated emergency planning team to COVID-19 monitoring and reporting, the Department continues to plan for the possibility of additional interruptions to the school year as a result of COVID-19.

#### **Health and Safety**

Utilizing guidance from the Hawai'i Department of Health, reopening plans will include cleaning and sanitation, campus visitors, personal protective equipment and more.

#### Areas of Work

- Hawai'i Department of Health Guidance
- Cleaning and Sanitation
- Personal Protective Equipment (PPE)



Photo credit: Mountain View Elementary



#### **School Design**

HIDOE leaders continue to work collaboratively to establish purposeful instructional designs that ensure every student is highly engaged in rigorous and innovative learning environments.

#### Areas of Work

- Assumptions about Instructional Designs
- Elementary Models
- Middle School Models
- Secondary Models
- Distance Learning and Blended Learning
- After-School Programming
- First two weeks of school
- Multi-track Schools
- Assessment for Learning
- Home School Supports
- Student Travel
- Athletics

#### By the Numbers

For SY 19-20, teachers and students abruptly shifted from in person to distance learning, here is the breakdown of online platform usage.

Webex Meetings: 78% of teachers and 36% of students

Google for Education: 75% of teachers and 88% of students

#### **School Models**

HIDOE schools are preparing for the following three models based on best practice instructional approaches.



Face-to-Face



**Distance Learning** 



**Blended** 

#### **Equity and Access**

The Department remains committed to ensuring access to a high-quality education for all students regardless of geographic location, economic status, academic ability or language proficiency.

#### Areas of Work

- Supports for vulnerable students: Special Education, English Learners, homeless, migrant
- Micro Learning Hubs
- Digital Transformation for Learning Plan





#### By the Numbers

Technology access and engagement for students:

83% have a home computer for distance learning.

66% joined a video conference.

58% posted assignments to an online platform.

Photo credit: Hana High and Elementary

#### **Operations**

School operations are central to ensuring that the school day can proceed on predictable schedules, including such necessities as bus transportation, school meals, internet access and other critical systems.

#### Areas of Work

- Centralized Services: Meals, busing, facilities use, common systems - enterprise G-Suite, E-School, internet access, procurement, Help Desk
- School-Based Operations: Schedules, attendance, security, shared instructional spaces - physical education, art, music/band





School Year 2018-19. Photo credit: HIDOE

Photo credit: HIDOE

#### By the Numbers

Student access to internet connectivity:

76% of students report they have reliable internet access in their home.

71% of public school students report there are enough devices in the household available for each family member to use at the same time.

#### **Staff Capacity**

HIDOE continues to create professional development and training opportunities, while incorporating applicable telework arrangements to meet staff needs.

#### Areas of Work

- Labor Unions
- Professional development and training
- Substitute Teachers/Casual Hires
- Telework
- Employment Laws





Photo credit: Fern Elementary

#### By the Numbers

Teacher access to devices:

95% of teachers report they have a workissued laptop or tablet for telework.

73% report there are enough devices in the household available for each member to use at the same time.

#### **Family and Community**

The Department seeks to strengthen our community bonds through a variety of initiatives, including training opportunities for families around distance learning and providing IT help and telehealth services.

#### Areas of Work

- 'Ohana Help Desk
- 'Ohana Training and Informational Sessions
- Device Loan Program
- Telehealth
- Communications Plan
- Major Partnerships
- Data Reports



#### Highlight

The 'Ohana Help Desk will provide technical support for families and educators as HIDOE transitions to utilizing more technology-based curriculum.

The cost of training and support is approximately \$1,500,000.

## **Contingency Planning**

From a designated emergency planning team to COVID-19 monitoring and reporting, the Department continues to plan for the possibility of additional interruptions to the school year as a result of COVID-19.

#### Areas of Work

- COVID-19 Emergency Planning Team
- COVID-19 monitoring and reporting
- Emergency Proclamations
- Interruption to School Year



# HIDOE Guidance for Long-Term School Closures For Graduation, Promotion and Grading HAWAI'I STATE DEPARTMENT OF EDUCATION

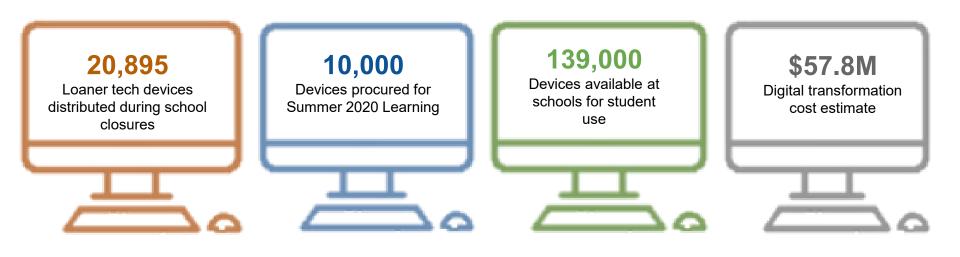
#### By the Numbers

51 leadership meetings focused on solutions to COVID-19 issues.

HIDOE facilities were closed for 46 days for school year 2019-20.

#### **Accelerating Digital Transformation**

The COVID-19 pandemic highlighted areas for improvement within our public schools while also creating the conditions to embrace innovation and empowerment faster. Schools have the opportunity to accelerate digital transformation to best serve all students, recognizing that distance learning is not a one-size-fits-all solution.



For more information about HIDOE's digital transformation work, visit bit.ly/3129Dpf.



# Mahalo for working with the HIDOE to protect our 180 instructional-day school year!